

# Worksheet 8 – Environmental Policy in the Central European Context course

I advise you to work through the following problems /questions well and as a group (make sure though that no one is free-riding); it's the ticket to performing reasonably well on the exams. Number of points indicates the expected scope of the answer (should roughly correspond to time in minutes).

- 1) **[5 points]** Europeanization: Top-down or bottom-up? Discuss.
- 2) **[10 points]** Summarize and discuss the main challenges of Europeanization for the new member states (2004 enlargement) based on the two articles that we read.
- 3) **[10 points]** Focusing on the Czech Republic, briefly discuss internal and external challenges connected with implementation of EU environmental directives.
- 4) **[15 points]** Describe in detail procedures connected with Kyoto protocol in the Czech Republic. What has to be done on the side of particular facility? What are the competences of the Ministry of Environment and of the Czech Inspection of Environment? Who verifies reported emission levels and how? Why the classification for the purpose of allowances assignment is based on facility size?
- 5) **[10 points]** What was the role of the EU in the Temelin case (explain briefly)? Why it was difficult for EU to take clear stance and resolve the matter quickly? Do you think that EU did its best given the circumstances (briefly discuss, there is “no right answer” I have in mind)?
- 6) **[10 points]** Briefly summarize the problem discussed in and the main conclusions drawn in Vail's paper on illegal waste dumping. Which were the main factors contributing to emergence of the problem? What was the response of the Czech authorities? What do you think could be done on European level to make sure that new member states do not become dumping sites of legally or illegally imported waste?
- 7) **[5 points]** What do the pollution pays principle and the proximity principle mean in the context of waste management?